



# Results

21 May 2024

Q+

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

## Benchmark 1

Your provision has met 100% of the 18 assessment areas in benchmark 1

100%

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

### Your college careers programme:

### Achieved?

Is written down



Is approved by the board of governors



Has the explicit backing of senior leadership



Has resources allocated to it



Has systemic monitoring in place



Has both strategic and operational elements



Does your college publish its careers programme on its website



Is on the college's website with information aimed specifically at:

**Your college careers programme:****Achieved?**

Learners



College staff



Employers



Parents/Carers



Other agencies (e.g. local authorities, other post-secondary providers)



Does your college evaluate the effectiveness of its careers programme at least every three years



Is evaluated using systematic feedback from:

Learners



College staff



Employers



Parents/Carers



Has a Careers Leader (person who is responsible for strategic careers provision)?

**Resources for delivering Gatsby Benchmark 1**

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**100%****Benchmark 2****100%**

## Your provision has met 100% of the 2 assessment areas in benchmark 2

Every learner, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your provision:	Achieved?
Ensures the majority of learners have used up-to-date career & labour market information to help inform study/career decisions.	✓
Encourages parents and carers to use career path and labour market information to aid the support given to their young person.	✓

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Your previous score Feb 2024 **100%**

## Benchmark 3

Your provision has met 100% of the 8 assessment areas in benchmark 3 100%

Advice and support should be tailored to the needs of each learner. Keeping good records of learners and their destinations will help.

Your provision:	Achieved?
Provides a careers programme that:	
Raises aspirations of all learners	✓

**Your provision:****Achieved?**

Challenges stereotypical thinking (In terms of gender etc)



Keeps systematic records on each learner's experiences of career and enterprise activity



Enables learner to have access to accurate records about their own careers and enterprise experiences



Integrates records of a learner's participation in careers programmes at previous stages of the learner's education (including their prior education setting) where these are made available



Collects and maintain accurate data for each learner on their destinations after they leave your provision



Shares accurate and timely data with the local authority and relevant stakeholders on learner transitions and destinations



Works proactively with local authority and relevant stakeholders around the careers guidance and progression of vulnerable and special educational needs and disability (SEND) learners

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**100%****Benchmark 4**

Your provision has met 100% of the 3 assessment areas in benchmark 4

**100%**

Careers and enterprise education should be part of and included in a learner's regular learning, either in the classroom or workplace, linking curriculum to real-world career paths.

Your provision:	Achieved?
By the end of their programme of study, approximately what proportion of learners have experienced curriculum learning that highlights the relevance of their subject to future career development	✓
What proportion of learners are aware of the importance of maths for their career	✓
What proportion of learners are aware of the importance of English for their career	✓

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Your previous score Feb 2024 **100%**

## Benchmark 5

Your provision has met 100% of the 3 assessment areas in benchmark 5 100%

All learners should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of learners:	Achieved?
What proportion of your learners have at least one encounter with an employer through the curriculum every year they are in learning	✓
What proportion of your learners have at least two encounters with an employer every year they are at in learning	✓

**All/the overwhelming majority of learners:****Achieved?**

Does your provision record and take account of learners' part-time employment and the influence this has had on their development




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**Resources for delivering Gatsby Benchmark 5**

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**100%**

**Benchmark 6**

Your provision has met 100% of the single assessment area in benchmark 6

**100%**

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It's important for learners to experience the workplace environment to understand the context in which they could one day be working.

**All/the overwhelming majority of learners:****Achieved?**

Approximately what proportion of learners have had an experience of a workplace (additional to any part-time jobs they have) by the time they finish their study programme




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**Resources for delivering Gatsby Benchmark 6**

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**100%**

## Benchmark 7

Your provision has met 16% of the 3 assessment areas in benchmark 7

**16%**

Careers provision should cover further and higher education as well as potential professions. Learners should have encounters with these organisations whilst at the provision.

By the time they leave your provision all/the overwhelming majority of learners:	Achieved?
Meaningful encounters with a range of apprenticeship providers	In progress
Meaningful encounters with external Further Education providers	In progress
Meaningful encounters with a range of universities	×

## Resources for delivering Gatsby Benchmark 7

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**16%**

## Benchmark 8

Your provision has met 100% of the 2 assessment areas in benchmark 8

**100%**

Every learner should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

**All/the overwhelming majority of learners:**

**Achieved?**

Are interviews with a qualified careers adviser made available to all learners whenever significant study or career choices are being made



What proportion of learners have had at least one interview with a qualified careers adviser by the end of their study programme



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**100%**

